



**Belle Forest Community School
Family Engagement Plan
Erron Henderson, Principal
2025 - 2026**



The Belle Forest Community School Family Engagement Plan was **jointly developed with parents** and has established **expectations for parental involvement** and to define the school's commitment to providing parents with the necessary information and skills to help their children achieve academic excellence.

Parental Commitment

Belle Forest Community School's parents will act as advisors, resource people, and coordinators in the following ways:

- Supporting our school's efforts to maintain a safe and respectful environment
- Encouraging their child to solve conflicts peacefully
- Supporting our school's efforts to help their child achieve academically.
- Assisting their child with homework and special projects
- Expressing ideas, concerns, and suggestions to teachers and school administrators
- Providing frequent and meaningful attention to help their child reach their full potential in school and in life.
- Maintaining ongoing communication including attending parent/teacher conferences
- Actively participating in the PTA, Leadership Council, and other parent/school committees and training courses
- Responding to memos, surveys and questionnaires expressing their ideas and/or concerns
- Using their talents and resources to enhance Belle Forest instructional program
- Becoming Belle Forest Community School supporters and advocates within their community

ESEA/Title I Commitment

The Elementary and Secondary Education Act (ESEA) requires that Belle Forest's parents, administrators, staff and community members work together to plan for and ensure high quality academic programs in the following ways:

- Making parents and community members aware of ESEA, **Title I requirements & FEP**, and Belle Forest's participation in state and federal programs in a language they can understand.
- Providing timely information to families about program and policies administered under ESEA guidelines.
- Making parents and community members aware **of the school's participation in Title I** and Belle Forest's participation in state and federal programs
- Providing timely information to families about programs and policies administered under ESEA guidelines.
- Encouraging parents to observe and volunteer in the school's programs and classrooms as well as informing parents of their **right to be involved**.
- Providing parents with ongoing, current student information and progress reports and ensuring that they are **invited to Annual meetings**.
- Soliciting ongoing feedback and suggestions from parents on decisions relating to the education of their children
- Providing parents with copies and explanations of the Family Engagement Plan and Parent/Student/School Compact

- Assisting parents in understanding Belle Forest Community school curriculum, assessments used to measure student progress, and the proficiency levels students are expected to meet.

School Commitment

Belle Forest Community School will encourage families to become meaningfully engaged in their child's education by doing the following:

- Inviting all parents to the annual meetings that will be held during the school year to inform them of **ESEA and Title I requirements, the school's participation in Title I, and the rights of parents to be involved in the school.**
- Conducting regular and **flexible number of parent meetings**, to keep parents informed of current events and issues, **curriculum, academic assessments, proficiency levels**, progress reports, and parent/teacher conferences.
- Involving parents in organized and ongoing development and future revisions of the School Improvement Plan, Family Engagement Plan, Parent/School Compact and other documents and programs relating to their child's academic instruction
- Eliminating language barriers for limited English proficiency parents by providing written and verbal communication in their primary language
- Encouraging parents to meet the challenges of raising happy, successful children by offering diverse parent training and workshops, based on surveyed parental needs.
- Providing appropriate resources to support school learning
- Provide **timely information about parental programs, opportunities for regular meetings** and training, as well as family services to improve the parents' ability to help with their child's education
- Provide opportunities for parents to participate in **an organized, ongoing, and timely process to assist in the planning and reviewing programs**
- Distributing Parent/Student Handbooks, Family Engagement Plans and Parent/School Compacts (**which has been jointly developed with parents**) and acquiring appropriate signatures
- Listening to those we serve, our parents, students and stakeholders, to help gain insight into the hearts, minds and cultures of our families and use this information to develop and administer programs and policies that positively affect our student's school experience

I have read and support the Belle Forest Community School Family Engagement Plan

Parent's Signature: _____

Student' signature: _____

_____ **Grade Level**

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